Full Paper Title in Title Case (Font: Arial 14 bold)

**First Author 1, Second Author 2 and Third Author3 (underline the presenter author) ( Font: Arial 10 bold)**

1 Full address of first author, including affiliation and email

2 Full address of second author, including affiliation and email

3 Full address of third author, including affiliation and email   
(use Arial 10 typeface for author’s Affiliation)

ABSTRACT

This file provides a template for writing abstract for the conference. The abstract file shall be written in compliance with these instructions. The author is asked to submit the abstract in MS-Word. The file shall be saved with the full author name who will give the presentation as name of the file.

An abstract not exceeding 500 words, in English. Min 200 words without references. (Use Arial 12).

**Key Words:** Keyword one, keyword two, keyword three.

**1. INTRODUCTION**

 This document represents a template for the International Conference on Mathematics and Mathematics Education (ICMME-2025) and provides authors with the required structure, formatting rules, and stylistic guidelines for preparing full papers. All manuscripts should be written in Arial, 12-point font, with 1.5 line spacing. Paragraphs must begin with an indentation and should be followed by a single line space. Main headings should be written in bold, capital letters, and numbered with numbers (1, 2, 3). Subheadings should be written letter by letter, italicized, and begin with a capital letter. Figures and tables must be placed appropriately within the text, with table titles above and figure captions below. References must strictly follow the APA citation style, without the use of square brackets, ensuring that all in-text citations are consistent with the reference list at the end of the paper. This standardized format ensures consistency across all submissions, improves readability, and enhances the academic quality of the proceedings. Authors are strongly encouraged to follow these instructions carefully when preparing their manuscripts.

**2. EXPERIMENTAL DETAILS**

Provide a detailed explanation of the materials and methods used during the study. All references to previous studies, theoretical foundations, or methodological frameworks should be properly cited and included in the bibliography. Authors should ensure that all quotations, tables, and figures comply with the citation and formatting rules defined in the ICMME-2025 guidelines.

A comprehensive description of the methodology is essential to allow replication and evaluation by other researchers. The section should clearly state the experimental design, data collection process, and analytical tools that were employed throughout the study.

*2.1 Second-Level Headings*

Second- and third-level headings may be used to provide more detail in the methodology section. These headings should be italicized with the first letter capitalized. These subheadings should follow the structural hierarchy defined in the conference template.

*2.2 Figures, Tables and Equations*

Figures and tables should be centered within the column for clarity. Large figures and tables may span both columns if necessary. Any figure or table exceeding the width of a single column should be placed at the top or bottom of the page. Figures and tables should be introduced and supported by relevant text either before or after their placement. Each figure must include a caption beneath it, and each table must include a title above it, following the formatting standards of the ICMME-2025 proceedings.



**Figure 1.** Example of a figure

An illustrative example of a properly formatted table is provided below to demonstrate the required structure and layout. Authors should follow this format when preparing their own tables, ensuring that titles are placed above the tables, captions are concise yet descriptive, and all numerical values or categorical data are clearly presented. This example serves as a guideline for maintaining consistency and readability throughout the conference proceedings.

**Table1.** Example of Table

|  |  |  |
| --- | --- | --- |
| **Head 1** | **Head 2** | **Head 3** |
| ----- | --- | --- |
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|  |  |  |
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(1)

Note that equations should be centered using a center tab stop. Each equation must be numbered consecutively, with the number placed in parentheses, aligned to the right margin as in (1).

Be sure that all symbols and variables used in the equation are properly defined either before or immediately after the equation appears in the text. Use the numbering style “(1)”, “(2)”, etc., and avoid notations such as “Eq. (1)” or “equation (1)”—except when beginning a sentence, where it is acceptable to write: “Equation (1) shows that …”

**3. RESULTS AND DISCUSSIONS**

In this section, the key findings of the study are presented and discussed in detail. The results should be described in a clear and concise manner, emphasizing the most significant features, patterns, and trends observed during the research. All results must be presented factually, avoiding subjective interpretation or unsupported claims. Any patterns, relationships, or anomalies discovered should be carefully noted, and relevant comparisons may be drawn with similar studies or established theoretical frameworks.

The Discussion subsection is intended to interpret the results within the context of the research objectives. Here, the findings should be compared with existing literature or previous studies, identifying both similarities and differences. Authors should highlight the implications of the findings for the relevant field, their potential applications, and any limitations encountered during the research process.

It is important to strike a balance between interpretation and objectivity. Overgeneralization or speculation beyond the presented data should be avoided. Instead, authors are encouraged to provide a well-structured analysis that demonstrates the value of the study, while also identifying areas for potential future work.

**4. CONCLUSION**

This section should highlight the significance of the study’s findings without repeating the detailed results already presented. Authors are expected to synthesize the outcomes of the research, compare them with previous studies and/or relevant theoretical frameworks, and interpret them in a way that demonstrates a clear contribution to scientific knowledge.

The conclusion should emphasize how the research advances understanding within its field, what practical or theoretical implications it holds, and how it may inspire future studies. Rather than restating results, this section must provide a broader perspective by connecting the study’s findings with existing literature and highlighting the novelty or originality of the work.

A combined “Results and Discussion” section that merely lists results alongside interpretations is not recommended. Instead, conclusions should remain distinct, focusing on the value, implications, and prospective extensions of the research.

REFERENCES (Arıal 10)

The title of the References section should not be numbered. All reference items must be prepared using an 10-point font size. Authors should carefully apply Normal and Italic styles to distinguish between different elements of the references, such as journal names, book titles, and conference proceedings, as demonstrated in the APA reference examples. References must follow the APA citation style, which requires in-text citations using the author’s surname and year of publication (e.g., Smith, 2020) instead of numbering with brackets. Each citation in the text must correspond to a full reference entry in the bibliography. Authors are encouraged to use consistent APA formatting for all entries and to include only relevant, reliable academic sources. This approach ensures that the paper meets academic integrity standards, enhances readability, and increases the likelihood of proper indexing and citation in future research.

***🡪Book***

Smith, J. A. (2020). Fundamentals of data science. Springer.

***🡪Journal Article***

Brown, T., & Miller, R. (2021). Advances in artificial intelligence applications. Journal of Applied Computing, 15(2), 134–145. https://doi.org/10.1016/j.jac.2021.02.003

***🡪Conference Paper***

Lee, K., & Zhang, Y. (2019). Deep learning for robotics. In Proceedings of the IEEE International Conference on Robotics and Automation (pp. 202–210). IEEE. https://doi.org/10.1109/ICRA.2019.8794321

***🡪Web Source***

World Health Organization. (2022, March 15). Artificial intelligence in healthcare: Opportunities and challenges. WHO. <https://www.who.int/publications/ai-healthcare>

***🡪Thesis / Dissertation***

García, M. L. (2020). Machine learning approaches for financial forecasting (Unpublished doctoral dissertation). University of Madrid.